

Minutes

of the Academic Senate Meeting August 31, 2016

- PRESENT: Alex, Dickson, Garcia-Des Lauriers, Gonzalez, Hargis, Husain, Ibrahim, Jia, Kampf, Kopplin, Lay-Bounpraseuth, Lloyd, Mekonnen, Nelson, Ortenberg, Pacleb, Prichard-Schmitzberger, Sadaghiani, Salik, Shen, Shih, Small, Speak, Swartz, Von Glahn, Winer
- PROXIES: Senator Alex for Senators Sancho-Madriz, Sohn, and MacNevin, Senator Jia for Senator Mirzaei
- NOT PRESENT: Fisk, Guyse, Myers, Osborn, Polet, Puthoff, Singh
- GUESTS: A. Baski, M. Danico, S. Eskandari, T. Gomez, G. Hamilton, R. Kerbs, D. Lewis, D. Manning, J. McGuthry, F. Neto, L. Preiser-Houy, D. Quinn, E. Rolland, L. Rotunni, S. Shah

Acting Senate Chair Shen welcomed the new ASI senator, Kaleab Mekonnen, and thanked him for his willingness to serve.

1. Academic Senate Minutes – June 1, 2016

M/s/p unanimously to approve June 1, 2016 Academic Senate Meeting Minutes as written.



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2. Information Items

a. Chair's Report

Acting Senate Chair Shen reported.

Julie Shen stated that Dr. Eskandari has been appointed Interim Associate Vice President for Academic Planning and Faculty Affairs and has resigned his role as Academic Senate Chair, so according to the bylaws the Vice Chair will act as the Senate Chair until the election of a new chair. The agenda includes the timeline and the election process for a new Academic Senate Chair. Elections and Procedures Committee Chair Arthur Winer will open up the nomination for Academic Senate Chair later in the meeting.

There are two vacant Academic Senate seats, one for Science to replace Dr. Eskandari and one to replace Dr. Guthrie who has been named Interim Associate Dean for the College of Business Administration. Elections will be held next month. Acting Senate Chair Shen reminded the body that all candidates need to fill out the nomination form and have it signed by five (5) faculty members from within the same college.

The eligible departments for the College of Science are Biological Sciences, Kinesiology and Health Services, and Mathematics and Statistics. The eligible departments for the College of Business Administration are Computer Information Systems, Management and Human Resources, and Finance, Real Estate, and Law.

There is a service opportunity for a current senator to be the ASI Student Government Faculty Liaison. According to the bylaws, this person is responsible for articulating Senate policy and sentiment in ASI proceedings and ensuring that there is an open line of communication between ASI and the Academic Senate.

Senator Speak stated that he held this position for 4 or 5 years and that it is a very important and gratifying position but stated that the complication is that the ASI Senate meets Thursday afternoons and the Academic Senate and its Standing Committees meet Wednesday afternoons, so you have to be available both days. Senator Speak emphasized that this is an important role and helps ensure that there is a faculty point of view within the ASI Senate.

b. President's Report

President Coley welcomed all to the Academic Senate Meeting and stated that the academic year is about to kick off with 4000 plus new students. President Coley recognized Danielle Manning, Vice President of Administrative Affairs and Chief Financial Officer.

The President has completed her listening tour, having met with 90+ departments or constituency groups, including faculty and staff as well as students in the residence halls. The President's Office is compiling a report of the comments, concerns and issues that people shared during the listening tours. The report will be shared along with plans for addressing some of the issues brought forth.

President Coley encouraged everyone to attend this year's Fall Conference, which will include University Strategic Planning.

c. Provost's Report

Provost Alva stated that she is starting her second year at Cal Poly Pomona and is excited about all the opportunities that await Cal Poly Pomona this academic year.

Provost Alva welcomed new members to the Academic Affairs leadership team:

- Dr. Sep Eskandari, Interim Associate Vice President for Academic Planning and Faculty Affairs
- Dr. Sadiq Shah, Associate Vice President for Research, Innovation, and Economic Development
- Dr. Erik Rolland, Dean of the College of Business Administration
- Dr. Alison Baski, Dean of the College of Science

Provost Alva thanked the members of the search committees who helped bring the new individuals to the campus. She recognizes that it takes a lot of effort and dedication to screen through all the applications to ensure there is a broad recruitment effort.

Dr. Alva went over a PowerPoint presentation on tenure-track hires and faculty searches (see attached).



Provosts_Report_to
_Academic_Senate_2

The Provost shared that 52 new tenure-track faculty members have been hired. Most of these will start in Fall 2016 but there will be a couple who start in Winter 2017. This is a new high for Cal Poly Pomona, the previous numbers were in the low 40s. There are an additional 27 searches underway for the 2016-2017 academic year. In addition to the searches in the various colleges, there are two cluster hiring programs. Three positions in the Cyber Security Cluster have been distributed among Business, Engineering, and Science. The STEAM Academy Cluster also has three open positions. Due to the number of proposals in the area of STEAM, these positions have not been allocated to specific colleges. The STEAM proposals will be reviewed again before allocating these positions.

Provost Alva stated that improving the graduation rates of CPP students will be the priority for Academic Affairs this year and beyond. She shared the following information (which is also contained in the attached PowerPoint presentation):

Graduation Initiative 2025 Cal Poly Pomona Goals

Metric	2025 Goal	Most Recent Rate
Freshman 4-Year Graduation	38%	18%
Freshman 6-Year Graduation	73%	63%
Transfer 2-Year Graduation	29%	17%
Transfer 4-Year Graduation	85%	75%
Gap – Underrepresented Minority	0	13% points
Gap – Pell-eligible	0	8% points

The right hand column details the graduation rates today and the center column shows the goal for the year 2025. To put the year 2025 year in perspective, someone who is in 8th grade today will graduate in 2025. The challenge is how to close this achievement gap. The “Underrepresented Minority” gap is currently 13% points; the goal in 2025 is to completely eliminate that gap. There should be no difference between those who come from a minority versus a majority background in terms of their likelihood of getting a degree from Cal Poly Pomona. Similarly, the goal is to eliminate the gap for those who do not have the financial means as compared with those who do. Provost Alva’s opinion is that this is largely an opportunity gap; how do we create opportunities for all students to succeed and make sure that once they are at CPP we are working together to assist them in reaching their goals by eliminating obstacles or decelerators to their progress towards degree.

The goal is to think iteratively on how to we get to the 2025 goals. The challenge is to define how we can accelerate our progress to reaching the graduation goals and

identifying the barriers and decelerators to making the progress towards our goals. Provost Alva stated that Academic Affairs will be working to have a plan/framework that has short term as well as long term focus to ensure we are very focused on the goal with an iterative approach. Provost Alva stated that we need to make sure the right people are involved and that we collect and analyze the appropriate data to make the most informed decisions. With the right people and data, the right strategies and programs are needed to reach these ambitions goals.

There will be an Academic Affairs Forum on Tuesday of Fall Conference, September 20, 2016. Dr. Alva commented that this is a first time event that will hopefully become a tradition. The forum will look at the information presented during this meeting and looking at strategies that can be employed. This forum will unveil a new feature that has been added to the CSU Student Success Dashboard. More information will follow.

Senator Speak observed that the nature of the CSU is such that if you pay too much attention to the 4-year graduation rate that you are doing the students a disservice. Unless students are able to make their time at a CSU their only “occupation” which represents a minority of CSU students, then 6-year graduation rates are much more important than 4-year graduation rates.

Provost Alva stated that this observation is valid and responded that there is a shift in the legislature to focus on the 4-year and the 2-year rates. This is not to say that these metrics are not the only ones to focus on, but since the legislature controls the funding levels made to the CSUs, the 4-year and the 2-year rates cannot be ignored. Evidence needs to be shown that CPP is doing its best to close these gaps and try to assist those students who can and have aspirations of graduating in 4 years to do so in a timely manner.

President Coley stated that 46000 applicants applied to Cal Poly Pomona last year, so part of this goal is making room for more students; it is an access issue as well. Two thirds of CPP students are not graduating in 4 years. The institution needs to ensure that it does not unintentionally prevent students from graduating in four years while at the same time understanding that some students, due to their life circumstances, will not graduate in four years.

A comment was made that tenure line faculty during President Ortiz’s administration declined by over 20% and that the plan for hiring 27 tenure track faculty does not make up the gap of that reduction. A question was asked why the current plan only has 27 hires. President Coley responded that because there was no budget and there was not a permanent Chief Financial Officer, a very safe plan of 27 faculty searches was put in place. Dr. Danielle Manning, the new Chief Financial Officer, has begun doing a deep dive into understanding where all the resources are so that a multi-year plan can be developed. The goal is to understand the funding models of each of the colleges so that attrition rates can be modeled. President Coley stated that it is not practical or efficient to budget year to year; there needs to be a three to five-year plan. In addition, the impact of the new CFA contract, including the “me too” clauses, is not fully understood at this time. President Coley asked for everyone to be patient as this budget analysis is underway and encouraged all to continue to ask questions.

Senator Nelson shared that historically CPP students take 13 to 13.3 units per quarter. Mathematically students cannot get out in four years without taking summer school, which until recently has been prohibitively expensive. Senator Nelson stated that one of the challenges is understanding what drives students to take only 13 units. Provost Alva

responded that looking at the number of units that students are willing or able to take is important and one of the things that needs to be done as part of this conversation is to identify critical courses by terms in order to complete the degree. Progress towards degree needs to be defined by critical courses completed by term; which means the sequencing of courses is extremely important, and if the appropriate resources are not available to support the sequence, students will fall behind. Provost Alva went on to say that if a student is not able to take a course in the sequence, they will take any course which means they are making progress as far as units are concerned, but they are not making progress towards their degree. She went on to say that this is an issue that needs to be intentionally unpacked so that it can be understood fully.

Several questions were asked regarding cluster hiring. How were the clusters defined? When the clusters cross college boundaries, where is the ownership for the faculty member, and how is the RTP process vetted considering the clusters are across multiple colleges? Provost Alva responded that a heuristic model was developed that looked at growth, attrition, and the strategic direction for faculty lines and investments. The factor that weighed the most was growth; looked at areas with a high number of majors and an imbalance between the number of students and faculty. There were six (6) positions reserved for strategic priorities or cluster areas. Faculty were invited to work through their colleges to develop proposals for cluster areas, areas where there was strong interest in building on existing strengths in the campus. Provost Alva went on to say that there were many strong proposals in the area of STEM and STEAM and that these proposals need a second review before it is determined which departments will be assigned the three STEAM cluster hires.

The Provost clarified that a cluster hire is not a joint hire. The new hires will be hired in their home discipline but come together as part of an intellectual community to help advance an area of existing strength and engagement for the campus. These faculty will belong to specific departments and collaborate on certain initiatives that are congruent with the cluster.

A question was asked regarding the definition of a STEAM (Science, Technology, Engineering, Arts, and Math) Academy and how is it different from what the campus is already doing. Provost Alva responded that Cal Poly Pomona has the opportunity to be a national leader in STEM (Science, Technology, Engineering, Math) education. Industry is looking for graduates of STEM disciplines and fields that know how to take an idea, work in groups, engage broadly, persuade others to make investments in ideas, so STEM alone is not enough. Provost Alva defined this cluster as “STEM sitting at the table with the liberal arts”. Provost Alva went on to say the CPP has the ability to prepare a broad and diverse group of students in ways that very few other institutions can, and we need to determine how to build on and leverage that ability. The Provost reiterated that existing proposals need to be reexamined to better define what a STEAM Academy is.

Senator Hargis asked why growth is the determining factor for cluster hiring when it comes at the expense of many of the other values that a university education should be protecting. Provost Alva responded that there were long conversations about that issue but in the CSU we are funded on the basis of growth. In addition, we are building lifetime relationships with our faculty so you have to make sure there is room for the faculty in the teaching schedule both today and in the long term future. Growth was the primary way that the data was looked at but not the exclusive way.

There was a concern that course sequence does impact the graduation targets and if there is a way to stratify these goals across colleges and to make sure all colleges pull

their weight on these targets/goals. The burden of graduation targets should be spread equitable. Provost Alva agreed with the statement and said that this is a consideration in the plan and this will be part of the conversation during Fall Conference.

d. Vice Chair's Report

Acting Senate Chair Shen reported.

NEW REFERRALS: (12)

AP-001-167 Reinstatement of Options in Master of Science in Electrical Engineering Program
 AP-002-167 Pest and Disease Management Minor
 AP-003-167 Theatre, B.A. - Dance Theatre Subplan/Option
 AP-004-167 Theatre, B.A.
 AP-005-167 Chemistry, B.S. - General Chemistry Option
 AP-006-167 Chemistry, B.S. - American Chemical Society Option
 AP-007-167 Political Science, B.A.
 AP-008-167 Geography, B.S. - Geographic Studies Option
 AP-009-167 Geography, B.S. - Geospatial Analysis Option
 AP-010-167 Theatre, B.A. - Theatre in Education and Community Engagement Option
 AP-011-167 Geography, B.S. - Environmental Studies Option
 AP-012-167 Theatre, B.A. - Design and Technical Production Option

REJECTED REFERRALS: (0)

WITHDRAWN REFERRALS: (0)

SENATE REPORTS FORWARDED TO PRESIDENT: (43)

(Note italicized items have already been approved – See President Responses to Senate Reports)

AS-2417-156-AP, Nutrition Minor
 AS-2418-156-AP, BS in Apparel Merchandising and Management - Apparel Production Management Option
 AS-2419-156-AP, BS in Apparel Merchandising and Management - Fashion Retailing Option
AS-2505-156-AP, Art History Minor
AS-2506-156-AP, Studio Art Minor
AS-2507-156-AP, Writing Studies Minor
AS-2508-156-AP, MA in English - Literary Studies Option
AS-2509-156-AP, Discontinuation of Illumination Engineering Minor
AS-2510-156-AP, Discontinuation of Ocean Engineering Minor
 AS-2516-156-AP, Management of Not-For-Profit Organizations Minor
 AS-2520-156-AP, BA in English - English Education Option
 AS-2521-156-AP, BA in English - Literary Studies Option
 AS-2522-156-FA , Revision and Updating the Current Policy for Granting Emeritus Status to Faculty
AS-2523-156-AP, MPA in Public Administration
AS-2524-156-AP, MA in Education - Education Multimedia Design Option
AS-2525-156-AP, Asian/Pacific Islander Studies Minor
AS-2526-156-AP, BS in Apparel Merchandising and Management - Textiles Option
AS-2527-156-AP, BA in English - Applied Language Studies Option
 AS-2528-156-AP, Physics, B.S. - General Option

AS-2529-156-AP, Physics, B.S. - Biophysics Option
AS-2530-156-AP, Physics, B.S. - Integrated Science Option
AS-2531-156-AP, Anthropology, B.S. - Archaeology Option
AS-2532-156-AP, Anthropology, B.S. - Applied Anthropology Option
AS-2533-156-AP, Bachelor of Music
AS-2534-156-AP, Landscape Architecture Minor
AS-2535-156-AP, BA in Criminology
AS-2536-156-AP, Supply Chain/Logistics Minor
AS-2537-156-AP, Urban and Regional Planning Minor
 AS-2538-156-GE, IGE 2200 - Encountering Difference: Culture and Power
 AS-2539-156-GE, PLS 1011 - Introduction to Political Science
 AS-2540-156-GE, URP 1040 - The City in Context – History, Politics, Environment
 AS-2541-156-GE, IGE 1200 - Authority and Faith: Late Ancient and Medieval Worlds (GE Areas A2/C3)
 AS-2542-156-GE, SPN 1120 - Intro to the Spanish - Speaking World (GE Area C3)
 AS-2543-156-GE, URP 1040L - The City in Context-History, Politics, Environment lab (GE Area D3)
 AS-2544-156-GE, HST 2201 - United States History to 1877
 AS-2545-156-GE, EWS 1020 - Engaged Education: Integrating Knowledge, Learning and Success (LS 1020, IGE 1020)
 AS-2546-156-GE, AST 1010 - Stars, Galaxies, and the Universe (GE Area B1)
 AS-2547-156-GE, GSC 1510L - Earth, Time, and Life Laboratory (GE Area B3)
 AS-2548-156-GE, VCD 1330A - Foundations in Ceramics (GE Area C1)
 AS-2549-156-GE, FRL 1001 - Personal Money Management (GE Area E)
 AS-2550-156-GE, LS 1020 - Integrating Knowledge, Learning, and Engagement for Success
 AS-2551-156-GE, AG 2480 - Focus on the Future: Leadership Skills for the 21st Century
 AS-2552-156-GE, GEO 1010 - Physical Geography

PRESIDENT RESPONSES TO SENATE REPORTS: (29)

AS-2497-156-AP, Business Administration, B.S. - Technology and Operations Management Option – **APPROVED**
 AS-2498-156-AP, Business Administration, B.S. - E-Business Option – **APPROVED**
 AS-2499-156-AP, Business Administration, B.S. - Marketing Management Option – **APPROVED**
 AS-2500-156-AP, Business Administration, B.S. - Finance Real Estate Law Option – **APPROVED**
 AS-2501-156-AP, Business Administration, B.S. - Accounting Option – **APPROVED**
 AS-2502-156-AP, Business Administration, B.S. - International Business Option – **APPROVED**
 AS-2503-156-AP, Business Administration, B.S. - Computer Information Systems Option – **APPROVED**
 AS-2504-156-AP, Business Administration, B.S. - Management and Human Resources Option – **APPROVED**
 AS-2505-156-AP, Art History Minor – **APPROVED**
 AS-2506-156-AP, Studio Art Minor – **APPROVED**
 AS-2507-156-AP, Writing Studies Minor – **APPROVED**
 AS-2508-156-AP, MA in English - Literary Studies Option – **APPROVED**
 AS-2509-156-AP, Discontinuation of Illumination Engineering Minor – **APPROVED**
 AS-2510-156-AP, Discontinuation of Ocean Engineering Minor – **APPROVED**
 AS-2523-156-AP, MPA in Public Administration – **APPROVED**
 AS-2524-156-AP, MA in Education - Education Multimedia Design Option – **APPROVED**
 AS-2525-156-AP, Asian/Pacific Islander Studies Minor – **APPROVED**
 AS-2526-156-AP, BS in Apparel Merchandising and Management - Textiles Option – **APPROVED**
 AS-2527-156-AP, BA in English - Applied Language Studies Option – **APPROVED**

AS-2528-156-AP, Physics, B.S. - General Option – **APPROVED**
AS-2529-156-AP, Physics, B.S. - Biophysics Option – **APPROVED**
AS-2530-156-AP, Physics, B.S. - Integrated Science Option – **APPROVED**
AS-2531-156-AP, Anthropology, B.S. - Archaeology Option – **APPROVED**
AS-2532-156-AP, Anthropology, B.S. - Applied Anthropology Option – **APPROVED**
AS-2533-156-AP, Bachelor of Music – **APPROVED**
AS-2534-156-AP, Landscape Architecture Minor – **APPROVED**
AS-2535-156-AP, BA in Criminology – **APPROVED**
AS-2536-156-AP, Supply Chain/Logistics Minor – **APPROVED**
AS-2537-156-AP, Urban and Regional Planning Minor – **APPROVED**

e. CSU Academic Senate

Senator Swartz reported.

Christine Miller from CSU Sacramento in the new CSU Senate Chair. Look forward to the Academic Conference in Vellajo, California in Spring 2017. The first plenary meeting is September 14, 2016.

f. Budget Report

No report

g. CFA Report

President Weiqing Xie reported.

- CFA Retreat was two weeks ago where the board developed the action plans for the 2016-17 academic year.
- President Xie met with President Coley to plan a workshop for CFA that will be co-sponsored by the President's Office.
- It was brought up that for the first time there is potential that pension and healthcare contributions will be included in the next contract negotiation.

h. ASI Report

No report given

i. Staff Report

Senator Gonzalez reported.

Staff service awards will be presented on September 19, 2016 from 2:00 to 3:30 p.m. This event recognizes staff and faculty who have 10 years of more of service in increments of five years.

Senator Gonzalez stated that she worked commencement and was surprised that so many faculty and staff received degrees. The number of faculty and staff who applied for fee waivers this year was 29. Senator Gonzalez encouraged faculty and staff to use the fee waiver program.

j. GE Committee Report

Senator Ibrahim reported.



Directly-Converted
GE Courses_Senate_

GE Committee has been working throughout the summer; they have meet every Wednesday. The GE Committee was given a set of courses to review that were classified as priorities 1, 2A, 2B, and 2C, with priority 1 being the top priority. The GE Committee completed the initial review of all GE ECOs in Curriculog. The work of the committee from now on is to follow up on the courses that have been classified as incomplete or rejected.

3. Consent Agenda

Acting Chair Shen noted that there are first and second reading reports contained in the Consent Agenda. Adopting the consent agenda means receiving and filing all first reading reports and adopting all second reading reports. Per procedure, any senator can request that an item be removed from the consent agenda.

- a. AP-042-156, Civil Engineering, M.S. – Construction and Engineering Management Option for Semesters – **FIRST READING**
- b. AP-043-156, Art History, B.A. for Semesters – **FIRST READING**
- c. AP-044-156, Visual Communication Design, B.F.A. for Semesters – **FIRST READING**
- d. AP-045-156, Kinesiology, M.S. for Semesters – **FIRST READING**
- e. AP-047-156, Nutrition, B.S. for Semesters – **FIRST READING**
- f. AP-048-156, Nutrition, B.S. – Dietetics Option for Semesters – **FIRST READING**
- g. AP-049-156, Nutrition, B.S. – Nutrition Science Option for Semesters – **FIRST READING**
- h. AP-050-156, Communication Studies Minor for Semesters – **FIRST READING**
- i. AP-051-156, Public Relations Minor for Semesters – **FIRST READING**
- j. AP-052-156, Chinese Minor for Semesters – **FIRST READING**
- k. AP-053-156, Teaching English to Speakers of Other Languages (TESOL) Minor for Semesters – **FIRST READING**
- l. GE-013-156, IGE 3100 – Interdisciplinary Perspectives: Capstone Seminar (GE Area C4/D4) – **FIRST READING**
- m. GE-024-156, COM 4447 – Political Communication (GE Area D4) – **FIRST READING**
- n. GE-030-156, LA 3271 – History II: Modern Landscapes (GE Area C1) – **FIRST READING**
- o. GE-057-156, HST 3352 – History and Culture of the British Empire (GE Area C4) – **FIRST READING**
- p. GE-071-156, AST 3420 – Life, the Universe, and Everything (GE Area B5) – **FIRST READING**
- q. GE-072-156, BIO 1060 – Human Biology (GE Area B2) – **FIRST READING**
- r. GE-073-156, GSC 1010A – Planet Earth: A Citizen’s Guide Activity (GE Area E) – **FIRST READING**
- s. GE-074-156, GSC 1010 – Planet Earth: A Citizen’s Guide (GE Area E) – **FIRST READING**
- t. GE-075-156, GSC 1120 – Earth, Time, and Life (GE Area E) – **FIRST READING**
- u. GE-076-156, GSC 1410L – Principles of Geology (GE Area B3) – **FIRST READING**
- v. GE-083-156, HST 3313 – The Middle East from the rise of Islam to 1500 (GE Area C4) – **FIRST READING**
- w. GE-084-156, HST 3315 – The Middle East from 1500 (GE Area D4) – **FIRST READING**

- x. GE-088-156, BIO 1040 – What is Evolution (GE Area B2) – **FIRST READING**
- y. GE-095-156, EWS 4020 – Contemporary Chicana/o and Latina/o Studies (GE Area D4) – **FIRST READING**
- z. GE-096-156, EWS 4030 – Contemporary Native American Studies (GE Area D4) – **FIRST READING**
- aa. GE-102-156, SPN 3420 – Latin American Civilization (GE Area C4) – **FIRST READING**
- bb. GE-106-156, MAT 1940 – Mathematical Concepts for Elementary School Teachers (GE Area B4) – **FIRST READING**
- cc. GE-112-156, PHY 1050L – Physics of Musical Sound Laboratory – **FIRST READING**
- dd. GE-114-156, BIO 3070 – Biology of Human Pregnancy (GE Area B5) – **FIRST READING**
- ee. GE-115-156, BIO 3130 – Marine Biology (GE Area B5) – **FIRST READING**
- ff. GE-117-156, PHY 3020 – Physics for Future Presidents (GE Area B5) – **FIRST READING**
- gg. GE-119-156, ENG 326 – Adolescent Literature (GE Area C3) – **FIRST READING**
- hh. GE-120-156, PHY 1510L – Newtonian Mechanics Laboratory – **FIRST READING**
- ii. GE-125-156, TH 1250 – Introduction to Acting (GE Area C1) – **FIRST READING**
- jj. GE-131-156, KIN 4440 – Sport and Film (GE Area D3) – **FIRST READING**
- kk. GE-132-156, TH 4250 – Community Based Theater (GE Area D4) – **FIRST READING**
- ll. GE-138-156, IGE 3400 – Peoples and Cultures of Central Asia: Life along the Silk Road (GE Area D4) – **FIRST READING**

- mm. GE-014-156, IGE 3300 – Demons, the Dead and the Monstrous Other – **SECOND READING**
- nn. GE-028-156, HST 3373 – History and Hollywood – **SECOND READING**
- oo. GE-081-156, HST 2213 – Introduction to Islam – **SECOND READING**
- pp. GE-113-156, PHY 1050 – Physics of Musical Sound – **SECOND READING**

M/s/p to adopt the consent agenda – the vote was unanimous.

4. Academic Senate Committee Reports – Time Certain 3:45 p.m.

- a. AA-005-156, Attendance in Classes by Non-Enrolled Students – **SECOND READING**

Senator Nelson moved to postpone the second reading of AA-005-156, Attendance in Classes by Non-Enrolled Students, to the next Academic Senate meeting, September 28, 2016.

M/s/p to postpone the second reading of AA-005-156 to the September 28, 2016 Academic Senate meeting. The motion passed unanimously

5. New Business

- a. Nominations for Senate Chair and Vice Chair

Due to Dr. Eskandari's resignation as Academic Senate Chair, a Chair and potentially a Vice Chair need to be elected per Article III, Section 9 of the Constitution.

Elections and Procedures Committee Chair Winer conducted the nominations for Academic Senate Chair per Article III, Section 9 of the Constitution.

The nomination period of candidates for these offices shall commence today, **August 31, 2016**. Nominations, in writing, will be accepted in the Academic Senate office or via email at senate@cpp.edu until 5:00 pm on Wednesday, **September 21, 2016**. Nominations

made after this deadline shall not be accepted. Candidates shall provide biographical information and a statement of philosophy of shared governance for distribution. This information shall be made available to the electorate.

The election of the Chair, and potentially the Vice Chair, shall take place during the first regularly scheduled Academic Senate meeting of the academic year, **September 28, 2016**.

The nominations were opened for Chair:

- David Speak, CLASS
- Phyllis Nelson, College of Engineering

Committee Chair Winer accepted the nominations and reminded the Senate that nominations will be accepted until September 21, 2016.

It was noted since Senator Shen is not nominated for Academic Senate Chair and she wishes to continue in her role as Academic Senate Vice Chair that an election for Vice Chair is not necessary at this time.

The Academic Senate meeting adjourned at 4:15 p.m.

**TIME CERTAIN ADJOURNMENT 5:00 P.M.
George P. Hart Academic Senate Offices
California State Polytechnic University, Pomona**